

We join the Rugby World Cup too...

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Children: Isabell Keiran Emily Charlie Aston Jumah Noah

Written by: Renee

This morning we provided different sizes of rugby balls for children to experience the weight. Children were encouraged to sit in a circle and then I passed the balls to Isabell who sat next to me. Isabell held one ball in her right hand and said, "It's tiny." She got another ball from me then said, "This one is bigger." I then asked her to pass the ball to her friends. She said to Charlie, "Here we go." Once everyone had a turn, I asked the children to put all the balls back in the middle and then displayed all the balls in front of the children and asked if anyone could pick the smallest size ball up. Noah was the first one to pick the ball up and said, "This one." I then asked, "Which one is the biggest?" Emily put her hands up and said, "I know! This one." After the discussion, children decided to throw the rugby balls into the basket in their own field. Well done children!

What can adults do to support these latest developments

Provide information, pictures, books and songs about Rugby World Cup games.

Encourage children to spend time exploring the environment around themselves.

Encourage and support children extend on and develop friendships by supporting small group play.

Continue to build on our cultural resources.

Possible Experiences

Provide opportunities for children to test their sense of smelling, hearing and sightseeing. (such as taste testing, memory games and listening games).

Provide more activities for children to develop knowledge about Rugby.

Encourage children to read books in book corner.

Provide lots of opportunities for children to extend verbal communication skills through messy play, playdough and small group table top activities.

Provide a wide range of opportunities to extend fine motor skills (such as pens, pencils, scissors, threading and painting).

Provide a wide range of activities for children to explore different mathematical concepts (eg. colour games, matching games, counting patterns).

Provide more activities for children to develop multiple culture concepts (eg. where do we come from?)

Individual Interests

Interest of the group

Balls
Small and big (mathematical concepts)
Sensory play

Individual Dispositions

Group Dispositions

Verbal communication
Playfulness
Building responsive and reciprocal relationships
Fine motor skills
Co-operation skills
Questioning skills
Turn taking
Responsible for own learning